

PROGRESS NOTE

Date: 2/20/18
Child: Tiffany Baxter
SSN: 999-99-9999

Case Worker: Maria Rivera
Location: Any County High School

Narrative:

I arranged to meet with one of Tiffany's teachers to discuss Tiffany's behavior in the classroom, learning difficulties, and the support she receives at school. I spoke with Brenda Clifford, who is Tiffany's teacher for remedial math and general science/biology in a small classroom of about eight students.

Brenda reports that last year Tiffany was at a third grade level in science and a fourth grade level in math. This year, with significant supports such as visual aids, note taking assistance in class, and having instructions repeated on a one-on-one basis, Tiffany has made some progress in these subjects. Tiffany still struggles to learn new information and requires more time to learn each new concept. In math, Brenda is working with Tiffany on solving one-step word problems using addition, subtraction, and multiplication. In general science, they are studying basic biology.

When asked about Tiffany's behavior in the classroom, Brenda states, "Some days she is really quiet and withdrawn, but others she snaps at everyone around her. When I ask her about her homework, in particular why it is incomplete or late, she'll become defensive and angry." When asked about getting along with others in the classroom, Brenda states, "Tiffany has been in a number of fights this year with other students. Some have escalated to the point where she was expelled for a day or two, and others she'll become verbally aggressive and just need to be moved to a quiet classroom to calm down."

Brenda described that this academic year, Tiffany has had one 3-day suspension for cursing at a teacher and banging on a teacher's desk, and two 2-day suspensions for altercations with other students. These incidents put Tiffany even further behind academically. In addition, Tiffany requires a lot of support during and after her seizures. For example, she is fatigued after a seizure and often will not remember what class she is attending or what she has just learned in class. She will take her assignments to the nurse's office, but the nurse report she often is so exhausted she must rest the remainder of the day. As a result, Tiffany requires more time to complete assignments than is given to other students.

I spoke with Brenda about the SSA-5665 Teacher Questionnaire in support of Tiffany's SSI application and she will complete this in collaboration with Tiffany's Language Arts teacher, Tracy Garcia.

PROGRESS NOTE

Date: 2/26/18
Child: Tiffany Baxter
SSN: 999-99-9999

Case Worker: Maria Rivera
Location: Any County Juvenile Detention
Center

Narrative:

I received a call from Any County High School that I would need to reschedule my meeting with Tiffany today because she was at Any County Juvenile Detention Center. I called the detention center and they arranged for me to meet with Tiffany today, as she was going to be released from the center, pending the charges being heard in court.

I met with Tiffany about 2:30pm and she appeared anxious and agitated. She was well groomed and her hair was in braids.

I asked Tiffany what led to her being in the juvenile detention facility and she was reluctant to provide details, but said that she was found with marijuana in her backpack at school. She says, "People were out to frame me...but it wasn't my weed, someone put it in my backpack. And I don't even know why the school security guards were going through my stuff anyway."

Tiffany adamantly states that she doesn't use drugs and does not require substance use treatment.

During the discussion, Tiffany disclosed that she thinks she may be a lesbian and doesn't feel comfortable around other kids at the shelter. She states, "Sometimes I just think I am different than the other kids. No one understands me." Tiffany spoke slowly and her mood appeared to be sad.

After this disclosure, Tiffany displayed a reluctance to continue the conversation, so we ended the meeting. We will meet tomorrow to set her SSI protective filing date and begin SSI paperwork.

Follow up from this appointment: Will prepare to bring SSA-8000 (SSI Application) and laptop for setting the protective filing date to tomorrow's appointment. Completed SSA-1696 is on file. Tiffany's records from Some City Medical Associates indicated that she received treatment from Some City Hospital, so Tiffany signed a release of information for those records and I faxed the request and an SSA-827 to them.

PROGRESS NOTE

Date: 2/27/18
Child: Tiffany Baxter
SSN: 999-99-9999

Case Worker: Maria Rivera
Location: Some City Children's Shelter

Narrative:

I met with Tiffany today to begin the Online Disability Application: Child with her, in order to set her protective filing date. We entered contact information into the online application and stopped at the re-entry number screen. Printed the re-entry number for records.

We also filled out the SSA-8000 (SSI Application) together. When we were completing the SSA-8000, Tiffany disclosed that she does not have any income or resources in her name. This matches what her CPS worker reported in the SOAR Referral. She says that she received SNAP benefits (food stamps) when she was with her mother, but now that she is in the shelter, she receives all her meals either at the shelter or at school through the free and reduced lunch program and does not have SNAP benefits currently. In this state, she is able to apply for food stamps while living in the shelter as an unaccompanied youth, so I'll help her to apply for that.

Tiffany reports that she was born in Some City and has lived there all her life. Her living arrangement in the shelter is "transient/homeless" and we'll also indicate that she's experiencing homelessness in the Remarks.

Tiffany's illnesses and conditions really started to have a significant impact on her functioning in 2014, when she was first assessed for supportive services in school. Based on her medical records and IEP assessments, we used June 1, 2014 as her date of onset of disability.

Tiffany has been seen for medical treatment in the past 90 days, while she has been uninsured. She was concerned about why I was asking about this and became anxious that she would have to pay for treatment. I reassured her that this question was about the possibility that Medicaid may be able to cover the expenses from the past 90 days if she is approved for SSI.

We completed the SSA-8000 and agreed to meet early next week (3/05/18) to finish the Online Disability Application. In the meantime, I have been adding information to the SSA-3820: Child Disability Report in preparation for transferring information from that to the online form.

Follow up after this appointment: Checked on records requests to Some City Public Schools, Apostle Counseling Services, and followed up with Ms. Clifford about the SSA-5665: Teacher Questionnaire.

PROGRESS NOTE

Date: 3/05/18
Child: Tiffany Baxter
SSN: 999-99-9999

Case Worker: Maria Rivera
Location: Outreach Office

Narrative:

I received records from Apostle Counseling Services – the agency closed down and they only had a discharge summary for the services she received there. I also received the discharge summaries from Some City Hospital Emergency Room and Tiffany's IEP from her school. Brenda Clifford delivered the completed SSA-5665 Teacher Questionnaire to our office last week. I read through the records and entered the medical and educational information into the SSA-3820 Disability Report: Child, in preparation to complete the Online Disability Application today.

Based on the information received from the records so far and my interviews with Tiffany and her teachers/social workers, I completed the SSA-3379: Function Report, which I'll drop off with the completed application.

Met with Tiffany at the Outreach Office and we completed the Online Disability Application: Child. She appeared nervous at first when we started the application, but became more comfortable and by the end of the appointment her mood appeared happy. When asked how she's feeling about the process, Tiffany replied, "I feel good, like it is a step forward." Tiffany reports that she's anxious about the SSI decision, but she's focusing on how the SSI benefits could help her to go to art school and get a place to live when she is 18.

Follow-up from appointment: Filled out a SOAR checklist and dropped off the complete application packet to the local SSA office, consisting of:

- SSA-827 Authorization to Release Information to SSA
- SSA-1696 Appointment of Representative Form
- SSA-8000 SSI Application (completed with Tiffany on 2/27/18)
- SSA-3379 Function report (completed today)
- SSA-5665 Teacher Questionnaire (completed by her teachers and received 3/01/18)

Now that all forms are completed and medical records are received, I will finish up writing the Medical Summary Report and get it co-signed by Tiffany's doctors at Some City Medical Associates.